Partner PE Application
2022-2023

The Partner PE Student program provides an opportunity for students to be partners and supports for students with disabilities in their modified physical education class. The class offerings could include team sports, individual sports, and exercises. Principles taught in this class will follow the physical education core curriculum and enhance teaching and learning skills for students. Typically developing peers receive an equivalent PE credit meeting their yearly requirement.

If you are interested in being a Student Partner for Adaptive PE, please fill out the information below and return this form to the main office.

STUDENT NAME: ____________________________________________

(please print neatly & clearly)  GRADE: _______________________

On a separate sheet of writing paper, please explain in 1-2 paragraphs why you would like to be selected as a Student Partner for this course. Attach your writing to this form and submit at the main office or by email to Jmrunner@seattleschools.org.
If you request Adaptive Student Partner PE, you will be scheduled into the class either 1st or 2nd semester, as your schedule and class space allow.

**Ideas for Peer Support**

**Individualized Support**
- Hand under hand
- One person toss, other supports

**Supporting One Student**
- Moving alongside

**Include in an Activity**
- Slow the pace down
- Break into small steps
- Provide successful opportunities

**Close Proximity Mirroring**

**Feedback**

**Adapted Equipment or Activity Ideas**
- Help within equipment and activity ideas

**Cues**
- Verbal and non-verbal
- Tone
- Clear demonstrations
- Small bits

**Engage in an Alternative/Parallel Activity**
- Break the skill down to one component and small success
- Let the student participate off to the side if needed

- Words
- Demonstrate
- Help
- Visuals
- Words
- Gesture
- High 5
- Smile